

CANDIDATE NO.



ENGLISH

(barcode here)

STATE MATURA

# ENGLISH

Time - 180 minutes

June, 2023

FIRST assessor

(write in No. here)

SECOND assessor

(barcode here)

## INSTRUCTIONS TO CANDIDATES

- Put the barcode in the space CANDIDATE NO.
- Do NOT write your name and last name in any part of the test or all your answers will be scored with zero (0) points.
- Do not start taking the test until you are asked to do so.
- No aids of any kind (e.g. mobile phones, dictionaries, textbooks, etc.) are allowed to be brought into or used in the examination room.
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- For tasks 3, 4, 5, 6, and 7: Write your answers in the given spaces in the blue test booklet. NOTE: Illegible or incomprehensible answers and/or corrections will be given zero (0) points.
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Good luck!

NATIONAL EXAMINATIONS CENTRE

## ИНСТРУКЦИИ ЗА КАНДИДАТИТЕ

- Залепи ја шифрата на означеното место CANDIDATE NO.
- **Не** го пишувај своето име и презиме во кој било дел од тест-книшката, во спротивно одговорите ќе бидат вреднувани со нула (0) бодови.
- Не почнувај со решавање на тестот сè додека не ти каже надгледувачот.
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- Откако ќе ги одговориш прашањата **за задачите 1 и 2** во тестот, пренеси ги одговорите со боене на соодветните крукчиња во црвената листа. **НЕ ПРАВИ ПОПРАВКИ ВО ЦРВЕНАТА ЛИСТА.**
- Впиши ги одговорите **за задачите 3,4,5,6 и 7** на обележаното место во тестот. **ВАЖНО:** нечитливите одговори и нејасните поправки во тестот се вреднуваат со (0) нула бодови.
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**Ти посакуваме многу успех!**

### Udhëzime për kandidatët

- Ngjite shifrën në vendin e caktuar CANDIDATE NO.
- **Mos** e shkruaj emrin dhe mbiemrin tënd në asnjë pjesë të testit, përndryshe përgjigjet do të vlerësohen me zero (0) pikë.
- Mos fillo me zgjidhjen e testit pa të dhënë leje mbikëqyrësi.
- Nuk është e lejuar që në klasën ku mbahet testimi të futen dhe të përdoren materiale shtesë të çfarëdo lloji (telefona celularë, fjalorë, libra etj.)
- Pasi të përfundosh me përgjigjen **e detyrave 1 dhe 2** në test, barti në listën e përgjigjeve (e kuqe) me hijezimin e rathëve përkatës. **MOS BËN PËRMIRSIME NË LISTËN E PËRGJIGJEVE.**
- Përgjigjet **e detyrave 3,4,5,6 dhe 7** shkruaji në vendin e përcaktuar në test. **E RËNDËSISHME:** Përgjigjet e palexueshme dhe korigjimet e paqarta vlerësohen me zero (0) pikë.
- Shkruaj vetëm me stilolaps të kaltër. Testet (përgjigjet) e shkruara me **laps** vlerësohen me zero (0) pikë.
- Sapo të kesh përfunduar me përgjigjen e pyetjeve, mbylle testin. Mbikëqyrësi do ta tregojë kohën e përfundimit dhe të njëjtën shkruaje në faqen e parë të testit.
- **Kopjimi ndalohet rreptësisht. Të gjitha përgjigjet identike ose të ngjashme do të vlerësohen me zero (0) pikë.**

**Të urojmë shumë sukses!**

### Adaylar için talimatlar

- Kodu vurgulanan yere yapıştırın CANDIDATE NO
  - Adınızı ve soyadınızı test kitabının herhangi bir yerine **yazmayın**, aksi halde cevaplar sıfır (0) puan ile değerlendirilecektir.
  - Denetim otoritesi size söyleyene kadar testi çözmeye başlamayın
  - Test odasına herhangi bir ilave malzemenin girmesi ve kullanılması yasaktır. (cep telefonları, sözlükler, ders kitapları vb.)
  - Testteki 1 ve 2 numaralı görevlerle ilgili soruları cevapladıktan sonra, kırmızı dairedeki ilgili daireleri şekillendirerek cevapları aktar. Kırmızı listede onarım yapma
  - Testte belirtilen yere 3,4,5,6,7 görevlerinin cevaplarını yazın. **ÖNEMLİ:** Okunamayan cevaplar ve testteki belirsiz düzeltmeler (0) sıfır puan olarak değerlendirilmiştir.
  - Sadece mavi dolma kalem kullanın. Kalemle yazılmış testler (0) sıfır puan ile değerlendirilir - Soruları cevaplamayı bitirdikten sonra testi kapatın.
  - Gözlemci size tamamlama zamanını söyleyecek ve siz onu testin ön kapağına yazınız
- Transkripsiyon kesinlikle yasaktır. Tüm özdeş veya benzer cevaplar (0) sıfır puan ile değerlendirilecektir.**

**Size başarılar diliyorum**

**1 Carefully read the text below and choose the correct answer (A - D) to the questions (1.1 – 1.8) related to the text.**

**8 points**

Understanding how memory works would be a high priority for all people in all societies, considering memories form the foundation of our personalities and give meaning to our lives. The truth, however, is that most people, regardless of intelligence or education, know little about memory.

A revealing study by research psychologists asked people simple questions about memory and then compared their answers with those of experts in memory research. The results show how far removed from reality the public's beliefs about memory are. For instance, to the question "Is there a 'video camera' in your head?" 63 percent of people surveyed strongly agreed or mostly agreed that human memory "works like a video camera, accurately recording the events we see and hear so that we can review and inspect them later." None of the experts—zero percent—strongly agreed or mostly agreed that memory works like a video camera.

So how does memory work? I prefer to describe it as something like an old man sitting by a campfire somewhere deep in your brain. He means well and wants to help, but he doesn't show you your past like some wizard with a time portal. The best he can do is to tell you stories. And like all good storytellers, he edits for impact, efficiency, functionality, and clarity. He tells you what he assumes you need to know. He also makes honest mistakes—lots and lots of them. He could even include inaccurate information by accident.

In other words, memory is associative and constructive—there is no consistent, orderly, or rational sense to it. It's not like files on a computer hard drive arranged by subject or placed in chronological order. A memory will be tucked away and connected to other memories or concepts in ways that are not necessarily practical or logical. This is why a particular smell or sound may bring up a memory even though it wasn't important in the original experience. It's also the reason we can't always recall in an instant a memory we need, even if it's there, somewhere in our neural jungle. Memories come to us in a way that is similar to how archaeologists and police detectives use bits of information—artefacts and clues—to construct stories about past people and events.

Another important lesson is that human memory is not reliable. Our memory processes did not evolve to keep accurate and detailed accounts of the events in our lives. The brain is not your personal stenographer or record keeper. You may believe you can replay something from the past, but you can't. You may see the past crystal clear in your mind, but that's not personal history you are watching. When you remember, your memory tells your brain a story—and much may be lost in transit.

The human brain is still a mysterious universe in many ways, of course. Fortunately, enough has been revealed to offer us some guidance toward wiser and safer navigations through daily life. Your memory is best thought of as helpful input. Its packaged information is sent to help us cope in the present and plan the future. It is not meant to provide foolproof transcripts or recordings of what really happened. For more than two million years of human existence, we have survived and thrived in large part because our memory worked well enough.



**(1.1) What would be one of the most important things for people to acknowledge about memory?**

**1 point**

- A. People should learn more about memory.
- B. People should understand how memory works.
- C. People should consider memory as a base for intelligence.
- D. People should be aware that memory has nothing to do with their lives.

**(1.2) What do the research psychologists discover in their study?**

**1 point**

- A. That people highly disagree that the brain records every event.
- B. That people largely disagree that the brain makes analysis of the events.
- C. That people have different perspective on the memory.
- D. That people are convinced that brain and memory work together.

**(1.3) How does the author depict the memory activity?**

**1 point**

- A. Like a sorcerer who narrates life stories.
- B. Like an old man who misinterprets life experience a lot.
- C. Like a time traveler who changes peoples' experiences.
- D. Like a narrator who chooses what to tell people.

**(1.4) Why does the memory evoke a certain stimulus even if it was irrelevant during the real occurrence?**

**1 point**

- A. Because it is unpredictable and disorganized.
- B. Because it is unavailable when a person needs it.
- C. Because it is not related to human emotions and senses.
- D. Because it doesn't contain necessary data of the event.

**(1.5) How does the author explain memory unreliability?**

**1 point**

- A. The memory can show only past events.
- B. The memory doesn't have enough space to keep all the data.
- C. The memory not always recalls the needed detail.
- D. The memory can replace most of the video recorders.

**(1.6) How much have the scientists discovered about the human brain?**

**1 point**

- A. They haven't revealed adequate evidence related to the memory.
- B. They haven't discovered the most relevant data on the memory.
- C. They have researched most of the brain and memory area.
- D. They have brought to life sufficient and helpful advice.

**(1.7) What is the overall benefit of the memory?**

**1 point**

- A. It stores the content which is useful for life challenges.
- B. It offers ways to connect past and present events.
- C. It gives an explanation of the mystery of our universe.
- D. It works well enough in favor of all brain processes.

**(1.8) What is the general idea of the text?**

**1 point**

- A. Memory operates exactly in the way people expected.
- B. Memory has its own unique way of operating.
- C. Memory helps people find solutions to their challenges.
- D. Memory presents a guide for human experiences.

**2 Seven complete sentences have been extracted from the text below. Decide which sentence (A-I) best fits in each of the gaps (1-7). There are TWO extra sentences that are not needed.**

Smiling is one of the most fundamental and biologically consistent expressions of all humans. We are born with a smile. Using 3D ultrasound technology, we can now see that developing babies, even in the womb, appear to smile. (1\_\_\_\_\_)

Have you ever wondered why being around children, who grin all the time, makes you smile so much? A recent study discovered that it is extremely difficult to frown when staring at someone who smiles. You may wonder why. (2\_\_\_\_\_) Moreover, it inhibits the control we normally have over our facial movements.

Mimicking a smile and actually experiencing it helps us realize whether a smile is real or not. (3\_\_\_\_\_) In a recent study, participants were asked to judge whether a smile was genuine or not while holding a pencil in their lips to restrain the smiling muscles. Subjects were great judges without the pencil. However, with the pencil in their mouth, their judgment was reduced. Wonder why the inconsistency? (4\_\_\_\_\_)

Even Darwin formulated a theory about smiling. According to his hypothesis, the act of smiling itself makes us feel better, rather than smiling as a by-product of feeling good. (5\_\_\_\_\_)

Smiling activates our brain's reward mechanism in ways that even chocolate, a well-known pleasure, cannot. (6\_\_\_\_\_) And, unlike eating a lot of chocolate, smiling a lot can really make you healthy. Smiling can help lower stress while lowering overall blood pressure.

If that isn't enough, smiling can actually make you look better in the eyes of others. (7\_\_\_\_\_) So, if you want to look fantastic and competent, decrease stress, or help yourself and everyone around you live a healthier and happier life, simply smile.

- A. It's because smiling is contagious.
- B. Babies continue to smile after birth, but largely in their sleep at first.
- C. A smile is said to provide the same level of brain stimulation as having 2,000 bars in one sitting.
- D. It not only makes you appear more likable and kind, but it also makes you appear more capable.
- E. They found it hard to keep a long face when confronted with a smiling mirror image.
- F. It allows us to better understand the emotional condition of the smiler.
- G. In other words, it is emotions that can be changed by the facial muscles' activity, not vice versa.
- H. In short, when our brain feels happy, we smile; when we smile, our brain feels happier.
- I. Basically, they couldn't mimic the smile they saw.

Write the appropriate letter in the box provided.

7 points

<b>Gap</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Sentence</b>							

**3** Complete the sentences (1-10) by changing the given word (in brackets) to the correct form. There is an example at the beginning (0).

Answers are expected to be spelled correctly, and if necessary, capitalized.

10 points

1	TL
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0) The Internet has made an easier communication between distant parts of the world.

(COMMUNICATE)

1) Today's children have very little \_\_\_\_\_ of the potential risks of the social media. (UNDERSTAND)

2) The \_\_\_\_\_ of speaking foreign languages varies from person to person. (ABLE)

3) Last night's \_\_\_\_\_ at the opera, was a real blast. (PERFORM)

4) The traffic problems in this city make it \_\_\_\_\_ to drive to work. (PRACTICE)

5) Tara constantly wanted to gain her teacher's \_\_\_\_\_. (APPROVE)

6) He worked \_\_\_\_\_ and got a promotion. (DILIGENCE)

7) Employees have the right to \_\_\_\_\_ themselves with all the demands of the work positions. (ACQUAINTANCE)

8) Floods are \_\_\_\_\_ in this normally hot and dry region of the world. (FREQUENCY)

9) My friends have always \_\_\_\_\_ me to pursue my highest goals. (COURAGE)

10) The job requires working under pressure, so the company accepts only the most adaptable of \_\_\_\_\_. (APPLY)



Using the capitalized word in bold, complete the second sentence so that its meaning is the same as that of the first sentence. Do not change the key word. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
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0. How long have you been a teacher?

**BECOME**

When did you become a teacher?

1. We've never been to such an exciting match.

**MOST**

It's \_\_\_\_\_ match we have ever been to.

2. She found it difficult to help with the household chores.

**USED**

It took her a while \_\_\_\_\_ helping with the household chores.

3. Jenny is so scared of dogs, even little puppies. I'm sure a dog bit her when she was little.

**MUST**

Jenny is so scared of dogs that she \_\_\_\_\_ a dog when she was little.

4. He didn't feel well yesterday. He went to work, though.

**OF**

In \_\_\_\_\_ yesterday, he went to work.

5. My grandfather is proud of his collection of watches.

**PRIDE**

My grandfather \_\_\_\_\_ in his collection of watches.



PART 2

5 points

Fill in the gap in the second sentence so that its meaning is the same as that of the first sentence. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
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0. The jacket is too expensive for me to buy.

The jacket is not cheap enough for me to buy.

1. She can't go out. She hasn't finished her homework yet.

She can't go out unless \_\_\_\_\_ her homework.

2. Some have said that Tom has broken into the company's system.

Tom has been accused \_\_\_\_\_ into the company's system.

3. 'I didn't cheat on the exam yesterday.'- said Sarah.

Sarah said that \_\_\_\_\_ on the exam the day before.

4. We realized only then that the vehicle had been stolen.

Only then \_\_\_\_\_ that the vehicle had been stolen.

5. Why doesn't he stop making so much noise upstairs?

If only \_\_\_\_\_ so much noise upstairs.

**5** Carefully read the text below and fill in each gap using ONE word only. Answers are expected to be spelled correctly and, if necessary, capitalized.

10 points

1	TL
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Being on the edge and feeling like our bubble 1) \_\_\_\_\_ about to burst are one of the less enjoyable aspects of being human, but it happens to every human being at some point. At those moments, negative thoughts sneak up on us, which can make it difficult 2) \_\_\_\_\_ see the positives. However, there is one simple thing which can help us deal with these feelings. It is called gratitude. We have all read or heard about gratitude when it 3) \_\_\_\_\_ to positivity, health and well-being. It has become one of the foundations of living a mindful life.

So, let us start with explaining 4) \_\_\_\_\_ gratitude is. We are familiar 5) \_\_\_\_\_ expressing gratefulness by saying ‘thank you’ when someone does something nice for us. Yet, it is a more complex concept than simply expressing thanks. Actually, it is the appreciation of the valuable and meaningful things in our lives.

The next question is: why is it so important? Countless studies have shown that gratitude can bring us a variety 6) \_\_\_\_\_ benefits. Those benefits are nearly endless. People who regularly practice gratitude by 7) \_\_\_\_\_ time to notice and reflect upon the things they are thankful for experience more positive emotions, feel more alive, sleep better, are more sympathetic 8) \_\_\_\_\_ others and have stronger immune systems. If we believe in the theory that thoughts create our reality, we can easily see how this research plays out.

Knowing what gratitude is and its importance for our overall well-being, it is 9) \_\_\_\_\_ considering some ways of including it in our daily routine. These practices need not be complicated or take up too much time. It is the intention that counts! For example, we can start by writing down things we are grateful for every day. This gratitude journaling works because it slowly changes the way we perceive situations by adjusting what we focus on. We should make a game out of noticing 10) \_\_\_\_\_ and more new things each day. By being grateful on a daily basis, we pay it forward for a better, kinder world.

**6 Written Task: Email**

5 points

**Read the following email:**

*Hi Olivia,*

*How are you? I hope you`re doing well.*

*As you know, my cousin Steven has moved back from Australia, so I`m organizing a welcome back party for him at my place next Saturday. You are coming too, right? I will order pizza for everyone, but could you bring along balloons and your karaoke system as well?*

*Let me know,*

*Billy*

**Write an informal response to Billy`s email that is well-structured and between 60 and 80 words in length. In your response, you should:**

- **thank Billy for his invitation to the welcome back party;**
- **confirm that you will come and bring baloons;**
- **give him information about the karaoke system;**
- **suggest inviting more friends;**
- **sign your email as `Olivia`.**

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1	TL
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**7 Written Task: Text**

**20 points**

*Teamwork includes people working together to complete a task and achieve a particular goal. Working as a group takes into account individual strengths in the form of talents and nurtures it.*

**Do you believe that it is better to work as a part of a team in order to achieve great results?**

*Answer the question by writing a text between 200 – 220 words. Take a YES or NO position and support it by giving TWO reasons.*

*Use the outline on page 15 to organize and develop your answer.*

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Handwriting practice lines consisting of 30 horizontal lines.

response to task	
1	TL
coherence and cohesion	
1	TL
vocabulary and word choice	
1	TL
grammar/sentence structure	
1	TL
spelling and punctuation	
1	TL

**DRAFT PAGE FOR WRITTEN TASK 7.** Use the outline form below to organize your text. **Your work on this page will not be scored.** Write your **final** text in the designated area for this task on pages 13 and 14.

**I. Introduction and statement of the main claim**

**II. Body – two distinct ideas that logically support your main claim**

A. Topic sentence (first idea in support of your main claim)

B. Topic sentence (second idea in support of your main claim)

**III. Conclusion**

A restatement of the main claim using new language and a brief summary of supporting points

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CANDIDATE NO.



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(barcode here)

STATE MATURA

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Time - 180 minutes

August, 2023

FIRST assessor

(write in No. here)

SECOND assessor

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Good luck!

NATIONAL EXAMINATIONS CENTRE

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- **Не** го пишувај своето име и презиме во кој било дел од тест-книшката, во спротивно одговорите ќе бидат вреднувани со нула (0) бодови.
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- Не е дозволено во испитната просторија внесување и користење дополнителни материјали од било кој вид (мобилни телефони, речници, учебници, и др.)
- Откако ќе ги одговориш прашањата **за задачите 1 и 2** во тестот, пренеси ги одговорите со боене на соодветните кружчиња во црвената листа. **НЕ ПРАВИ ПОПРАВКИ ВО ЦРВЕНАТА ЛИСТА.**
- Впиши ги одговорите **за задачите 3,4,5,6 и 7** на обележаното место во тестот. **ВАЖНО:** нечитливите одговори и нејасните поправки во тестот се вреднуваат со (0) нула бодови.
- Пишувај исклучиво со сино пенкало. Тестовите напишани со молив се вреднуваат со (0) нула бодови.
- Штом ќе завршиш со одговарањето на прашањата, затвори го тестот. Надгледувачот ќе ти го каже времето на завршување и истото впиши го на предната корица од тестот.
- **Преписувањето е најстрого забрането. Сите идентични или слични одговори ќе бидат оценети со (0) нула бодови.**

**Ти посакуваме многу успех!**

### Udhëzime për kandidatët

- Ngjite shifrën në vendin e caktuar CANDIDATE NO.
- **Mos** e shkruaj emrin dhe mbiemrin tënd në asnjë pjesë të testit, përndryshe përgjigjet do të vlerësohen me zero (0) pikë.
- Mos fillo me zgjidhjen e testit pa të dhënë leje mbikëqyrësi.
- Nuk është e lejuar që në klasën ku mbahet testimi të futen dhe të përdoren materiale shtesë të çfarëdo lloji (telefona celularë, fjalorë, libra etj.)
- Pasi të përfundosh me përgjigjen **e detyrave 1 dhe 2** në test, barti në listën e përgjigjeve (e kuqe) me hijezimin e rathëve përkatës. **MOS BËN PËRMIRSIME NË LISTËN E PËRGJIGJEVE.**
- Përgjigjet **e detyrave 3,4,5,6 dhe 7** shkruaji në vendin e përcaktuar në test. **E RËNDËSISHME:** Përgjigjet e palexueshme dhe korigjimet e paqarta vlerësohen me zero (0) pikë.
- Shkruaj vetëm me stilolaps të kaltër. Testet (përgjigjet) e shkruara me **laps** vlerësohen me zero (0) pikë.
- Sapo të kesh përfunduar me përgjigjen e pyetjeve, mbylle testin. Mbikëqyrësi do ta tregojë kohën e përfundimit dhe të njëjtën shkruaje në faqen e parë të testit.
- **Kopjimi ndalohet rreptësishtë. Të gjitha përgjigjet identike ose të ngjashme do të vlerësohen me zero (0) pikë.**

**Të urojmë shumë sukses!**

### Adaylar için talimatlar

- Kodu virgülanan yere yapıştırın CANDIDATE NO
  - Adınızı ve soyadınızı test kitabının herhangi bir yerine **yazmayın**, aksi halde cevaplar sıfır (0) puan ile değerlendirilecektir.
  - Denetim otoritesi size söyleyene kadar testi çözmeye başlamayın
  - Test odasına herhangi bir ilave malzemenin girmesi ve kullanılması yasaktır. (cep telefonları, sözlükler, ders kitapları vb.)
  - Testteki 1 ve 2 numaralı görevlerle ilgili soruları cevapladıktan sonra, kırmızı dairedeki ilgili daireleri şekillendirerek cevapları aktar. Kırmızı listede onarım yapma
  - Testte belirtilen yere 3,4,5,6,7 görevlerinin cevaplarını yazın. **ÖNEMLİ:** Okunamayan cevaplar ve testteki belirsiz düzeltmeler (0) sıfır puan olarak değerlendirilmiştir.
  - Sadece mavi dolma kalem kullanın. Kalemle yazılmış testler (0) sıfır puan ile değerlendirilir - Soruları cevaplamayı bitirdikten sonra testi kapatın.
  - Gözlemci size tamamlama zamanını söyleyecek ve siz onu testin ön kapağına yazınız
- Transkripsiyon kesinlikle yasaktır. Tüm özdeş veya benzer cevaplar (0) sıfır puan ile değerlendirilecektir.**

**Size başarılar diliyorum**

**1 Carefully read the text below and choose the correct answer (A - D) to the questions (1.1 – 1.8) related to the text.**

**8 points**

Does a love for reading lead to a better vocabulary, or vice-versa? Back in the 1990s, scientists put this question to the test. Using a tool to measure their subjects' reading skills, they found that people who read regularly had around 50 percent larger vocabulary and 50 percent more fact-based knowledge, on average, compared to non-readers. They also tracked thousands of adults over the age of 50 in a period of 12 years to discover that participants who read books for 30 minutes a day lived nearly two years longer than those who read magazines or newspapers. What's more, those who read more than 3.5 hours per week were 23 percent less likely to die during the course of the study.

Another finding of the research is that children who are strong readers could become more intelligent adults. A decade-long study analyzed the cognitive development of nearly 2,000 sets of identical twins, comparing them by their reading skills and test scores. The results showed that the twin with the best early reading skills scored higher on intelligence tests as a teenager than his or her less literacy-inclined sibling.

What is also important is that reading to children can have a laundry list of benefits for their literacy skills, intelligence, and even future employment. But believe it or not, the type of book the parents read with them can make a difference, too. According to a 2019 study, parents who read from printed books, rather than tablets or e-readers, have the most meaningful verbal and non-verbal interactions and therefore the closest connections with their children.

Actually, the best thing you can do for your brain today requires minimal money, space, and time - just pick up a good book. And just as you exercise or eat vegetables each day, you reap the most brain-boosting rewards when you read regularly. A daily dose of reading can do wonders for your memory, health, and relationships.

It is also proven that if you're feeling worn out, a novel might be the best medicine. Reading for 30 minutes is as relaxing as doing 30 minutes of yoga. Better yet, British researchers found that just six minutes of reading a day lowered participants' stress levels by 68 percent; going for a walk, drinking a cup of tea or coffee, and listening to music were less effective by comparison. "It really doesn't matter what book you read," the study's author said. "By losing yourself in a thoroughly engrossing book you can escape from the worries and stresses of the everyday world."

In addition to improving your plain old IQ, reading may also boost your emotional IQ. A 2013 Harvard study found that volunteers who read literary fiction were better at identifying the emotions in facial expressions than those who read popular fiction, non-fiction, or nothing. Why, you ask? The more fiction people read, the better they end up understanding the social world from simply observing subtle cues in their environment. Moreover, they suggest forgetting crossword puzzles for true cranial calisthenics and trying cracking open a book. According to a study, college students who read a fictional story showed increased connectivity in the area of their brains associated with language and memory for up to five days later. Like building muscle memory when you run, reading every day can train your mind to activate and improve your cognitive functions, the study's authors explained.



**(1.1) What did the research for measuring reading capacity reveal?**

**1 point**

- A. That people who usually read know more facts.
- B. That people who read books know more difficult words.
- C. That people who read exceed people who don't.
- D. That people who read are incomparable to non-readers.

**(1.2) What did they additionally discover in the research?**

**1 point**

- A. That reading magazines can extend human life.
- B. That reading newspapers every day can help older people.
- C. That reading books for 12 years can affect older people's lives.
- D. That reading books is more beneficial than reading print media.

**(1.3) How does reading affect a child's development?**

**1 point**

- A. It helps them to easily achieve better cognitive skills.
- B. It helps them to obtain an ability to solve complex problems.
- C. It helps them to become different from their siblings.
- D. It helps them to get better results in school tests.

**(1.4) Why should parents read from printed books rather than e-books?**

**1 point**

- A. Since it can help both the parents and the children to boost their intelligence.
- B. Since it helps the children to make the difference between the types of books.
- C. Since it helps the parents to teach their children to read quickly.
- D. Since it strengthens the bond between the parents and their children.

**(1.5) Why does the author recommend consistent reading?**

**1 point**

- A. Because it can help you to develop healthy habits.
- B. Because it doesn't cost anything.
- C. Because it can improve your overall well-being.
- D. Because it can settle your social problems.

**(1.6) What is the relation between reading and stress relief?**

**1 point**

- A. Reading specific books can reduce stress by 30%.
- B. Reading is as good as any other stress reducing supplement.
- C. Reading unburdens your stressed mind.
- D. Reading is as effective as exercising, drinking and listening to music.

**(1.7) How does reading literary fiction books improve emotional IQ?**

**1 point**

- A. It makes it easier for people to recognize incomprehensible non-verbal signals.
- B. It helps people to identify themselves easily in the social world.
- C. It makes it easier for people to recognize emotional patterns.
- D. It helps people to easily express different emotions.

**(1.8) What does the analysis of the brain of a person who reads a fictional book show?**

**1 point**

- A. Greater capacity for learning languages.
- B. Significant development of mental abilities.
- C. Improvement of the physical strength of the body.
- D. Better activity of the brain five days after reading the book.

**2** Seven complete sentences have been extracted from the text below. Decide which sentence (A-I) best fits in each of the gaps (1-7). There are TWO extra sentences that are not needed.

### What is fast fashion and how it is destroying the environment

Fast fashion offers a quick thrill: cheap clothes that allow us to quickly refresh our wardrobes and follow the latest trends. You know how when something seems too good to be true, it usually is. (1\_\_\_\_\_)

What exactly is fast fashion? (2\_\_\_\_\_). The term refers to a business model where manufacturers set up a system to quickly reproduce the latest styles seen on celebrities and runways to sell them to customers for a fraction of the cost of designer lines. (3\_\_\_\_\_)

One of the cheapest and most popular fabrics is polyester. For one, it takes nearly 432 million barrels of oil yearly to make synthetic textiles. (4\_\_\_\_\_). These plastic-based fabrics also pose a threat of shedding micro plastics in the washing machine that are then washed into our oceans, where they pollute the oceans and other waterways.

Fast fashion doesn't get much better when it comes to the next stage in the design process - achieving all those beautiful colors. It takes up to 200 tons of water to produce a ton of dyed clothing. (5\_\_\_\_\_). Over the years, these chemicals accumulate in the environment, and in some instances, waterways close to factories where runoff water from the dyeing process enters have become too hazardous to use.

Cheap clothing is made by cheap labor. Wages for factory workers, who produce clothing for some popular retailers, are too low. (6\_\_\_\_\_). Labor rights violations that include 14-hour workdays and exposure to toxic chemicals are amongst the many.

Now that you know what fast fashion is and have a better idea how to spot these brands, you can begin to seek out more sustainable fashion choices. (7\_\_\_\_\_). That can include sourcing natural or organic fabrics and ensuring that their garment workers are paid a livable wage and have fair working conditions. Let us all be conscious consumers.

- A. This dependency on fossil fuels emits greenhouse gases which cause climate change.
- B. The designers of fast fashion take care of the environment.
- C. And even more, the colours used to dye the clothes are hazardous because they don't decompose in the world waters.
- D. The way and speed of the mass production of the clothes is the most important characteristic of the fast fashion.
- E. In essence, a low-cost popular garment is fast fashion.
- F. People sometimes even work in dangerous conditions.
- G. In this matter, clothes prices are made available by shortcuts that harm the environment and people.
- H. Search for renewable brands that have good production practices from the very beginning.
- I. Such assortments are mass produced, which provokes a pattern of buying and disposing of pieces for new trends in no time.

**Write the appropriate letter in the box provided.**

**7 points**

<b>Gap</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Sentence</b>							

**3** Complete the sentences (1-10) by changing the given word (in brackets) to the correct form. There is an example at the beginning (0).

Answers are expected to be spelled correctly, and if necessary, capitalized.

10 points

1	TL
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- 0) The guide book was very informative and we learnt a lot from it. (INFORM)
- 1) Adopting different eating habits will make us feel \_\_\_\_\_ and stronger in the long run. (HEALTH)
- 2) I have to work again this weekend, which is very \_\_\_\_\_. (ANNOY)
- 3) Uncle Mike, who never wears a seat belt, is a very \_\_\_\_\_ driver. (CARE)
- 4) It gave me great \_\_\_\_\_ to put my books away after the exams were over. (SATISFY)
- 5) Lara is so \_\_\_\_\_ and hasn't made up her mind what to wear to her sister's wedding. (DECIDE)
- 6) Unfortunately, the view from my hotel bedroom was very \_\_\_\_\_. (IMPRESS)
- 7) I am writing to confirm my \_\_\_\_\_ of your job offer. (ACCEPT)
- 8) We should be more \_\_\_\_\_ towards Collin, because of his injury. (SYMPATHY)
- 9) If we want to be fit, we should consume a \_\_\_\_\_ amount of the food we like. (REASON)
- 10) She sang even more \_\_\_\_\_ than her sister at the rehearsal. (BEAUTIFUL)



Using the capitalized word in bold, complete the second sentence so that its meaning is the same as that of the first sentence. Do not change the key word. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
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0. We played basketball in the schoolyard when we were kids.

**USED**

We used to play basketball in the schoolyard when we were kids.

1. My friend said I shouldn't spend so much money on a gym subscription.

**ADVISED**

My friend \_\_\_\_\_ spend so much money on a gym subscription.

2. The view from the mountaintop is better than the one from the skyscraper.

**AS**

The view from the skyscraper \_\_\_\_\_ the one from the mountaintop.

3. It's a pity you didn't come to the planetarium with us.

**ONLY**

If \_\_\_\_\_ to the planetarium with us.

4. You forgot your glasses and that's why you can't read the subtitles now.

**HAVE**

If you hadn't forgotten your glasses, you \_\_\_\_\_ able to read the subtitles now.

5. Most people think that robots will replace many jobs in the future.

**BELIEVED**

It \_\_\_\_\_ robots will replace many jobs in the future.



PART 2

5 points

Fill in the gap in the second sentence so that its meaning is the same as that of the first sentence. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
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0. You should plant more trees in the park.

If I were you, I would plant more trees in the park.

1. I haven't drunk coffee for a week.

I stopped \_\_\_\_\_ a week ago.

2. The doctor checked my eyesight last week.

I \_\_\_\_\_ last week.

3. My best friend moved to Paris five years ago.

My best friend \_\_\_\_\_ in Paris for five years.

4. "I have had this book for ages," Daniel told me.

Daniel said \_\_\_\_\_ that book for ages.

5. The research team has made some remarkable discoveries.

Some remarkable discoveries \_\_\_\_\_ by the research team.

**5** Carefully read the text below and fill in each gap using ONE word only. Answers are expected to be spelled correctly and, if necessary, capitalized.

10 points

1	TL
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Can you imagine your life without phones, computers or social networking sites? Whether in the office, school or at home, they have become 1) \_\_\_\_\_ indispensable part of our everyday existence. Yet, have the changes they brought about really been for the better?

In the past, when people wanted to communicate, they used the telephone or simply arranged to meet with friends and family. Pre-internet days meant three ways to speak to a person. It had to be done in person, by sending a letter or by picking up the phone. I look 2) \_\_\_\_\_ those days fondly, but today the way we communicate and socialise is very different and there are many reasons for the change.

First of all, we 3) \_\_\_\_\_ a lot of time chatting online. Instead of 4) \_\_\_\_\_ together with our friends, we prefer to write short messages to them. The increase in social media use over the last decade has, of course, corresponded to the huge spike in the 5) \_\_\_\_\_ of time that people spend online. Of course, this means that the nature of 6) \_\_\_\_\_ relationships has changed and we no longer find it easy to express ourselves.

Is it, perhaps, easier for us to communicate 7) \_\_\_\_\_ writing? Are people unable to deal 8) \_\_\_\_\_ the real-life reactions that our friends, family or colleagues may have? Certainly, it is much easier to 9) \_\_\_\_\_ someone down in writing rather than face to face.

The truth is that the personal relationships we valued as we were growing up are slowly disappearing and it is now common for people to sit in their homes all 10) \_\_\_\_\_ themselves, with the world at their fingertips.

**6** Written Task: Email

5 points

Read the following email:

*Hey Agatha,*

*How are you doing? We haven't talked in forever. Hope you are doing great. I am writing because recently I got a project in Geography and I need your help, ASAP. Since you are an expert in the area and I am kind of almost running out of time, would you be so kind to step in? Thank you for always being there for me.*

*Lots of love,*

*Mark*

**Write an informal response to Mark's email that is well-structured and between 60 and 80 words in length. In your response, you should:**

- say how you have been doing lately;
- ask for more details about the project;
- suggest time and place to meet and do the project;
- sign your email with Agatha;

1	TL
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**7 Written Task: Text**

20 points

*In the interaction with friends we frequently make mistakes and usually we find it difficult to admit that we are wrong. On the other hand, people usually say that an apology is a good way to have the last word.*

**Do you believe that a sincere apology is the only way to resolve an argument and preserve a good friendship?**

*Answer the question by writing a text between 200 – 220 words. Take a YES or NO position and support it by giving TWO reasons.*

*Use the outline on page 15 to organize and develop your answer.*

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Lined writing area for student response.

response to task	
1	TL
coherence and cohesion	
1	TL
vocabulary and word choice	
1	TL
grammar/sentence structure	
1	TL
spelling and punctuation	
1	TL

**DRAFT PAGE FOR WRITTEN TASK 7.** Use the outline form below to organize your text. **Your work on this page will not be scored.** Write your **final** text in the designated area for this task on pages 13 and 14.

**I. Introduction and statement of the main claim**

**II. Body – two distinct ideas that logically support your main claim**

A. Topic sentence (first idea in support of your main claim)

B. Topic sentence (second idea in support of your main claim)

**III. Conclusion**

A restatement of the main claim using new language and a brief summary of the supporting points

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## Клуч Англиски јуни 2023

### Задача 1

1. B
2. C
3. D
4. A
5. C
6. D
7. A
8. B

### Задача 2

1	2	3	4	5	6	7
B	A	F	I	G	C	D

### Задача 3

- 1. understanding, 2. inability/ability, 3. performance, 4. impractical/unpractical,  
5. approval, 6. diligently, 7. acquaint, 8. infrequent, 9. encouraged, 10. applicants**

### Задача 4

#### (Part 1):

1. ...the most exciting...
2. ...to get/become used to...
3. ...must have been bitten by...
4. ...spite of not feeling well... /...spite of feeling sick/ill.../... spite of feeling unwell...
5. ...takes pride...

#### (Part 2):

1. ...she finishes.../...she has finished
2. ...of breaking.../...having broken...
3. ...she had not cheated.../...hadn't cheated...
4. ...did we realise/realize...
5. ...he stopped making.../he would stop making.../...he didn't make.../...he wouldn't make...

### Задача 5

1. is
2. to
3. comes

4. what
5. with
6. of
7. taking
8. to/toward(s)
9. worth
10. more

#### **Task 6. Model answer**

Hi Billy,

I'm good, thanks! I hope you're doing well, too. Thank you inviting me to Steven's welcome back party. Yes, I'd love to come and I can't wait to see him again.

Sure, I will bring the balloons as requested but unfortunately my karaoke system has broken down. No worries though, as I will borrow Taylor's karaoke set for the party. By the way, why don't we invite some more friends? Taylor and Reagan would love to come and you know I don't go anywhere without them!

See you on Saturday.

Olivia

#### **Task 7. Model answer**

One of the most crucial things in life a person should learn is teamwork. **Not only does it bring together different perspectives and skills but also makes new and strong relationships.**

**To begin with, being part of a team gives members diverse ideas and skills.** There are individuals with different experience and background which can help them in solving challenging situations. For example, if the team is designing a new product, the members from different disciplines or fields such as engineers, IT experts and marketing can develop a more successful product compared to an individual working alone on a project. By utilizing the unique abilities and strengths of each member, the team can approach challenges from various perspectives and create adequate solutions.

**In addition, working as a group makes new and strong relationships.** For instance, in a team project, students come close to each other and bond, especially the ones who need greater self-esteem. Each one counts on the other, learns the strengths and weaknesses which helps them in facing and overcoming obstacles together. Furthermore, as team members interact, they may build an invisible bridge to fill in the gaps which can also lead to professional connections. These connections can be a valuable source of support, motivation and collaboration.

In conclusion, being part of a team offers numerous advantages. Different ideas and talents allow members to easily solve problems while at the same time collaborating helps in building genuine and strong friendships.

**Клуч**  
**Англиски јазик**  
**Август, 2023**

**Задача 1**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>A</b>	<b>D</b>	<b>B</b>	<b>D</b>	<b>C</b>	<b>C</b>	<b>A</b>	<b>B</b>

**Задача 2**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>G</b>	<b>E</b>	<b>I</b>	<b>A</b>	<b>C</b>	<b>F</b>	<b>H</b>

**Задача 3**

1. healthier 2. annoying 3. careless 4. satisfaction 5. indecisive 6. unimpressive  
7. acceptance 8. sympathetic 9. reasonable 10. beautifully

**Задача 4**

**4. 1.**

1. advised me not to
2. isn't/is not as good as
3. only you had come/you'd
4. would have been/ would've been
5. is believed that/ 's believed that

**4.2.**

1. drinking coffee
2. had/got my eyesight checked
3. has been living/'s been living
4. that he had had / 'd had
5. have been made

**Задача 5**

- 5.1. an
- 5.2. back/at/on
- 5.3. spend
- 5.4. getting/being
- 5.5. amount
- 5.6. our/the
- 5.7. in/through/by
- 5.8. with
- 5.9. let/put/turn/bring/talk
- 5.10. by