

CANDIDATE NO.



ENGLISH

(barcode here)

STATE MATURA

ENGLISH

Time - 180 minutes

August, 2022

FIRST assessor

(write in No. here)

SECOND assessor

(barcode here)

INSTRUCTIONS TO CANDIDATES

- Put the barcode in the space CANDIDATE NO.
- Do NOT write your name and last name in any part of the test or all your answers will be scored with zero (0) points.
- Do not start taking the test until you are asked to do so.
- No aids of any kind (e.g. mobile phones, dictionaries, textbooks, etc.) are allowed to be brought into or used in the examination room.
- For tasks 1 and 2: Fill in the bubble (circle) on the red answer sheet that corresponds to your answer for each question. DO NOT CHANGE YOUR ANSWERS ON THE RED SHEET.
- For tasks 3, 4, 5, 6, and 7: Write your answers in the given spaces in the blue test booklet. NOTE: Illegible or incomprehensible answers and/or corrections will be given zero (0) points.
- Use blue ink pen only. Tests written in pencil will be given zero (0) points.
- When the proctor calls time, close your test booklet. Enter the "End Time," announced by the proctor on the front page of the test booklet.
- **Cheating is strictly forbidden. Identical or partially identical answers may be given zero (0) points. Any work that is identified as plagiarism will be given zero (0) points.**

Good luck!

NATIONAL EXAMINATIONS CENTRE

ИНСТРУКЦИИ ЗА КАНДИДАТИТЕ

- Залепи ја шифрата на означеното место CANDIDATE NO.
- **Не** го пишувај своето име и презиме во кој било дел од тест-книшката, во спротивно одговорите ќе бидат вреднувани со нула (0) бодови.
- Не почнувај со решавање на тестот сè додека не ти каже надгледувачот.
- Не е дозволено во испитната просторија внесување и користење дополнителни материјали од било кој вид (мобилни телефони, речници, учебници, и др.)
- Откако ќе ги одговориш прашањата **за задачите 1 и 2** во тестот, пренеси ги одговорите со боене на соодветните крукчиња во црвената листа. **НЕ ПРАВИ ПОПРАВКИ ВО ЦРВЕНАТА ЛИСТА.**
- Впиши ги одговорите **за задачите 3,4,5,6 и 7** на обележаното место во тестот. **ВАЖНО:** нечитливите одговори и нејасните поправки во тестот се вреднуваат со (0) нула бодови.
- Пишувај исклучиво со сино пенкало. Тестовите напишани со молив се вреднуваат со (0) нула бодови.
- Штом ќе завршиш со одговарањето на прашањата, затвори го тестот. Надгледувачот ќе ти го каже времето на завршување и истото впиши го на предната корица од тестот.
- **Преписувањето е најстрого забрането. Сите идентични или слични одговори ќе бидат оценети со (0) нула бодови.**

Ти посакуваме многу успех!

Udhëzime për kandidatët

- Ngjite shifrën në vendin e caktuar CANDIDATE NO.
- **Mos** e shkruaj emrin dhe mbiemrin tënd në asnjë pjesë të testit, përndryshe përgjigjet do të vlerësohen me zero (0) pikë.
- Mos fillo me zgjidhjen e testit pa të dhënë leje mbikëqyrësi.
- Nuk është e lejuar që në klasën ku mbahet testimi të futen dhe të përdoren materiale shtesë të çfarëdo lloji (telefona celularë, fjalorë, libra etj.)
- Pasi të përfundosh me përgjigjen **e detyrave 1 dhe 2** në test, barti në listën e përgjigjeve (e kuqe) me hijezimin e rathëve përkatës. **MOS BËN PËRMIRSIME NË LISTËN E PËRGJIGJEVE.**
- Përgjigjet **e detyrave 3,4,5,6 dhe 7** shkruaji në vendin e përcaktuar në test. **E RËNDËSISHME:** Përgjigjet e palexueshme dhe korrigjimet e paqarta vlerësohen me zero (0) pikë.
- Shkruaj vetëm me stilolaps të kaltër. Testet (përgjigjet) e shkruara me **laps** vlerësohen me zero (0) pikë.
- Sapo të kesh përfunduar me përgjigjen e pyetjeve, mbylle testin. Mbikëqyrësi do ta tregojë kohën e përfundimit dhe të njëjtën shkruaje në faqen e parë të testit.
- **Kopjimi ndalohet rreptësishtë. Të gjitha përgjigjet identike ose të ngjashme do të vlerësohen me zero (0) pikë.**

Të urojmë shumë sukses!

Adaylar için talimatlar

- Kodu virgülanan yere yapıştırın CANDIDATE NO
 - Adınızı ve soyadınızı test kitabının herhangi bir yerine **yazmayın**, aksi halde cevaplar sıfır (0) puan ile değerlendirilecektir.
 - Denetim otoritesi size söyleyene kadar testi çözmeye başlamayın
 - Test odasına herhangi bir ilave malzemenin girmesi ve kullanılması yasaktır. (cep telefonları, sözlükler, ders kitapları vb.)
 - Testteki 1 ve 2 numaralı görevlerle ilgili soruları cevapladıktan sonra, kırmızı dairedeki ilgili daireleri şekillendirerek cevapları aktar. Kırmızı listede onarım yapma
 - Testte belirtilen yere 3,4,5,6,7 görevlerinin cevaplarını yazın. **ÖNEMLİ:** Okunamayan cevaplar ve testteki belirsiz düzeltmeler (0) sıfır puan olarak değerlendirilmiştir.
 - Sadece mavi dolma kalem kullanın. Kalemle yazılmış testler (0) sıfır puan ile değerlendirilir - Soruları cevaplamayı bitirdikten sonra testi kapatın.
 - Gözlemci size tamamlama zamanını söyleyecek ve siz onu testin ön kapağına yazınız
- Transkripsiyon kesinlikle yasaktır. Tüm özdeş veya benzer cevaplar (0) sıfır puan ile değerlendirilecektir.**

Size başarılar diliyorum

1 Carefully read the text below and choose the correct answer (A - D) to the questions (1.1 – 1.8) related to the text.

8 points

Amateur detectives, cynical cops, private investigators, spooks and spies, we love them all. Crime fiction, like mysteries and thrillers, make up the second most popular genre of books after romance. Why are we as readers so drawn to these stories that grasp the dark parts of human nature?

Genre fiction, after all, tends toward the standard. When we pick up a mystery or thriller, we know what it's going to be about. A major crime, generally a murder or series of them, is committed, and the crime-solving protagonist catches the killer. So why do we bother reading on when we know the basic outcome before we even crack open the cover?

For one, we know that mysteries and thrillers promise us action and adventure that other books don't deliver. It's an adventure that few of us will get to experience in real life, but we can vicariously live through our protagonists. We can see ourselves in these hero figures, who are inevitably stronger, braver and more quick-thinking than the average person/reader. We can participate in all this without fear or risk to ourselves. The price of admission is simply a suspension of disbelief and an armchair.

Secondly, for the most part, mysteries and thrillers present black-and-white moral choices. The hero and the villain are easily distinguishable so we know who to root for. Likewise, the vast majority of novels end with the killer's capture or slaying. We feel safe and satisfied knowing that the bad guy will get punished because that's how life should be and we know that doesn't always occur in reality. In real life, when someone we perceive as guilty gets away with his/her crime, it leaves a lingering resentment of those tilted scales. In fiction, though, we know the scales will be balanced, that the loose ends will tie into a neat bow, and that's comforting.

As much as we love the hero, we love the villain, too. Most people are law-abiding citizens. However, we may often harbor the desire, especially if we perceive that someone or something has wronged us and we feel helpless, to right that wrong, to restore certain balance of fairness. We're intrigued, then, by perpetrators who do go to the length of committing serious crime. How do they summon the courage to actually break a law and then morally live with themselves afterward? Why do they risk going to prison?

We also may be captivated with how they commit their crime and cover their tracks. Being a villain requires talent and skills, intelligence to set out plans and execute them. The more clever they are, the more respect we have for them, and consequently, for our super-smart crime-solver who catches them.

Mysteries and thrillers also engage and challenge our intellect through clues. We like puzzles and plot twists, and clever surprises that we didn't guess. We also like guessing where the plot is going before our hero crime-solver. We learn new things by delving into different worlds the characters pull us into, either through the crime-solver, the victim, or the criminal.

Last but not least, mysteries and thrillers are simply escapist entertainment. Because most of us are neither crime-solvers nor criminals, we can leave our own messy worlds for a while to enter a world where we know things will work out in the end. It might even give us confidence that our own struggles will work out as well.



(1.1) What does the author point out about crime fiction in the first paragraph?

1 point

- A. Crime fiction books are the most read genre of books.
- B. Crime fiction books appeal to people's dark side.
- C. Readers like crime fiction because of the lack of romance.
- D. Readers like crime fiction as equally as romance books.

(1.2) What is the author trying to say in the second paragraph?

1 point

- A. Genre fiction offers unexpected twists in the plot of the story.
- B. Mysteries and thrillers have similar plots and character types.
- C. Readers can easily guess the killer because it's obvious.
- D. These types of books have unpredictable endings.

(1.3) Why do people read mysteries and thrillers according to the third paragraph?

1 point

- A. The protagonists from the story symbolize who we subconsciously want to be.
- B. The adventures in the books show us the meaningful lives we could be living.
- C. Such books let us overcome our most hidden fears without hurting ourselves.
- D. Crime fiction books offer readers an extreme real-life adventure and action.

(1.4) How do readers see villains' fate in books and everyday life?

1 point

- A. Real life villains, like fictional ones, always get punished in the end.
- B. Real life villains, like fictional ones, always get away with the crime.
- C. Fictional villains being punished doesn't inspire any real feelings.
- D. Fictional villains being punished inspires our sense of fairness in life.

(1.5) Why do readers love the villains in fiction?

1 point

- A. They show us they fear no punishment for their actions.
- B. They suffer the moral consequences for their crimes.
- C. They fascinate our deeply hurt persona who longs for justice.
- D. They tempt the good-doer within us to fight back injustice.

(1.6) What are readers' feelings towards characters' actions?

1 point

- A. Readers show appreciation only for the intelligence of the villains.
- B. Readers transfer their admiration from the smart villains to the smart detectives.
- C. Readers realize that villains' and thus detectives' success comes from their strategies.
- D. Readers don't see any correlation between detectives' actions and those of villains.

(1.7) What role do clues play in mysteries and thrillers?

1 point

- A. Clues do not help readers learn anything new in the story.
- B. Clues do not entice readers on any intellectual level.
- C. Clues make readers guess the surprise they encounter.
- D. Clues empower readers to beat the protagonist at his/her own game.

(1.8) What is the author's opinion about fiction in the last paragraph?

1 point

- A. The readers gain strength from reading fiction to cope with everyday problems.
- B. The readers use it as an imaginative approach to solving the problems they have.
- C. The readers regard fiction as the only way of spending some quality time.
- D. The readers know it is a make-believe world which offers amusement.

2 Seven complete sentences have been extracted from the text below. Decide which sentence (A-I) best fits in each of the gaps (1-7). There are TWO extra sentences that are not needed.

In a progressively water-insufficient world, there is no hesitation that recycling water we've already used has to become normal. In some way it will inevitably mean using waste water to help grow the food we need. However, this makes us think about a very serious question. (1 _____)

Namely this is already happening in physical existence, but more needs to be done to keep communities safe from the dangers of using unprocessed waste water. (2 _____) Exponential population growth and climate change have seriously compromised water availability in many regions, from the Middle East to Africa, Southeast Asia and Latin America. (3 _____)

If used efficiently, waste water can provide important nutrients for plant growth and substitute mineral fertilizers. (4 _____) Unfortunately, in many regions of the world, the reality is far from that. Agricultural and water policies have not sufficiently addressed the inherent threats posed by the use of untreated waste water for irrigation. Frequently, hazardous substances in the form of heavy metals, organic contaminants, pathogens or antibiotic-resistant bacteria can appear in waste water. (5 _____) If evidence of the threats to human health and the environment are readily available, why are so many farmers still using untreated waste water for irrigation purposes?

In developing countries, the use of unfiltered waste water can sometimes be beneficial because it is cost-free. (6 _____) However, making local waste-water plants and constructing new wetlands can lead to acceptable results for water quality.

(7 _____) Inevitably, regulations and scientific evidence must be weighed up against the danger waste water can pose to human health. Only then can safe use of waste water in agriculture provoke long-lasting development in our water-scarce world.

Adapted from: <https://theconversation.com/uk>

- A. Thus, local communities regarding these factors insistently need to find solutions to decrease water insufficiency.
- B. To sum up, people are aware of the fact that our future food will be grown using waste water.
- C. This means that farmers use it for irrigation of crops without taking any precautions.
- D. But it should be used for agricultural purposes only after being treated.
- E. Will we ever feel comfortable using waste water for food production?
- F. The true extent of untreated waste water being used illegally for agriculture is unknown.
- G. The experience of industrialized countries shows that even advanced technologies struggle to address all risks.
- H. The use of waste water for food production is mainly a question of managing water shortage and socioeconomic costs.
- I. These accumulate in soils, crops and groundwater and so pass into the food chain.

Write the appropriate letter in the box provided.

7 points

Gap	1	2	3	4	5	6	7
Sentence							

3 Complete the sentences (1-10) by changing the given word (in brackets) to the correct form. There is an example at the beginning (0).

Answers are expected to be spelled correctly, and if necessary, capitalized.

10 points

1	TL
---	----

0) I have a close relationship with my family. We enjoy spending time together. **RELATION**

1) We really enjoyed the _____ view from the hotel's balcony.
BEAUTY

2) The instruction manual gives a short _____ of how the TV works. **EXPLAIN**

3) Pollution levels have _____ increased due to traffic in this city. **CONSIDER**

4) Tom was _____ by the band's performance, so he left the show before it ended. **IMPRESS**

5) It's truly amazing how the _____ of our friendship grows from year to year. **STRONG**

6) It's _____ to expect everyone in the class to like that book. It's too boring. **REAL**

7) The students expressed their strong _____ of the authorities' plan to shut down the largest dining hall. **APPROVE**

8) Getting to and around this city is very difficult due to the _____ public transport. **RELY**

9) Pets are perfect _____ as they help to ease the stress and anxiety of everyday life. **COMPANY**

10) The course offers a chance to gain _____ and experience in programming. **KNOW**

Using the capitalized word in bold, complete the second sentence so that its meaning is the same as that of the first sentence. Do not change the key word. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
---	----

0. I don't want to go out tonight.

STAY

I'd rather stay home tonight.

1. Peter started taking piano lessons seven years ago.

BEEN

Peter _____ piano lessons for seven years.

2. I don't know his e-mail, so I can't write to him.

COULD

If I _____ write to him.

3. They cancelled the competition because of the storm.

CALLED

The competition _____ because of the storm.

4. I don't mind cooking food, but eating it is better.

PREFER

I _____ it.

5. My granny always gave me a bath when I was little.

WOULD

My granny _____ when I was little.



PART 2

5 points

Fill in the gap in the second sentence so that its meaning is the same as that of the first sentence. Use between 2 to 5 words. Contractions are acceptable. Answers are expected to be spelled correctly and, if necessary, capitalized. There is an example at the beginning (0).

1	TL
---	----

0. Clark speaks Italian fluently.

Clark is fluent in Italian.

1. Paul earns half of what I earn.

I earn twice _____ Paul.

2. It's a pity we didn't meet a long time ago!

I wish we _____ a long time ago.

3. Helen asked her cousin to shorten her skirt.

Helen _____ by her cousin.

4. Were you able to complete all your work yesterday?

Did you manage to get _____ yesterday?

5. She has done everything except the ironing.

The _____ done is the ironing.

5 Carefully read the text below and fill in each gap using ONE word only. Answers are expected to be spelled correctly and, if necessary, capitalized.

10 points

1	TL
---	----

Most of us buy a new pair 1) _____ fashionable shoes each year. To 2) _____ honest, we probably put more thought into looking cool than we do into 3) _____ suitable the shoes are for our needs.

It seems an obvious thing to say, 4) _____ the main role of shoes is not actually to enhance your image. It is rather to protect your feet from the rainy or chilly 5) _____ conditions. The price is not necessarily the best guide to the effectiveness of shoes. Indeed, expensive designer shoes may not provide the best defence 6) _____ the bad weather. Although you may still want to choose a 7) _____ of shoes that looks good on you. It's also crucial to check out just how effective they will be as protection for your feet.

Finally, 8) _____ not forget to get a good carrying box, especially if you're going travelling. A hard protective box may well be bulky to carry round, but there is nothing more annoying 9) _____ pulling out your shoes and finding that 10) _____ are being damaged.

DRAFT PAGE FOR WRITTEN TASK 7. Use the outline form below to organize your text. **Your work on this page will not be scored.** Write your **final** text in the designated area for this task on pages 13 and 14.

I. Introduction and statement of the main claim

II. Body – two distinct ideas that logically support your main claim

A. Topic sentence (first idea in support of your main claim)

B. Topic sentence (second idea in support of your main claim)

III. Conclusion

A restatement of the main claim using new language and a brief summary of supporting points

BLANK PAGE

Клуч Англиски август 2022

Задача 1

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8
B	B	A	D	C	C	D	D

Задача 2

2.1 E

2.2 H

2.3 A

2.4 D

2.5 I

2.6 C

2.7 B

Задача 3

1. beautiful
2. explanation
3. considerably
4. unimpressed
5. strength
6. unrealistic
7. disapproval
8. unreliable
9. companions
10. knowledge

Задача 4

Part I

1. has been taking
2. knew his email, I could
3. was called off
4. prefer eating (food) to cooking
5. would give me a bath/would always bathe me

Part II

1. as much (money) as
2. had met
3. had her skirt shortened/got her skirt shortened
4. through all your work
5. only thing she hasn't (has not)/one thing not being done

Задача 5

1. of, 2.be, 3. how, 4.but, 5. weather, 6. against, 7. pair , 8.do , 9. than ,
10. they

Задача 6

(види критериуми за оценување писмо во Испитната програма за англиски јазик за учебната 2021/22)

Задача 7

(види критериуми за оценување текст во Испитната програма за англиски јазик за учебната 2021/22)